Report of Senior Administration to the Board of Trustees

January 9, 2012

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This report from members of the Brandon School Division Senior Administration is submitted respectfully for your consideration, action, and information.

Dr. Donna M. Michaels
Superintendent of Schools/
Chief Executive Officer

A. Business Arising for Board Action

I. PRESENTATIONS

Student Leadership Conference Presentation – École Secondaire Neelin High School Students

FROM SCHOOLS

Crocus Plains Regional Secondary School

FROM INSTRUCTIONAL SERVICES

IT Update – Brent Ewasiuk, Director, Management Information and Systems Technology

II. HUMAN RESOURCES

III. SECRETARY-TREASURER

1. GIVING OF NOTICE – POLICY AND PROCEDURES 9038

For Action.....G. Barnes

At the Regular Board Meeting on December 12, 2011 a Giving of Notice was presented for the purpose of rescinding Policy and Procedures 9038 – "Public Advertising on School Property" and replacing it with Policy and Procedures 9038 – "Restrictive Public Advertising on School Property". The noted Policy and Procedures are attached as Appendix A. A motion to approve the revised Policy and Procedures is included in the agenda for Board consideration.

2. GIVING OF NOTICE – MEETING WITH GOVERNMENT CLASS SIZE COMMITTEE

For Action.....G. Barnes

At the Regular Meeting of the Board held November 28, 2011, the Board directed the Secretary-Treasurer's Department to accept Dr. Farthing's offer to have Division representatives appear before the Committee reviewing the Government's announced intent to cap K-3 class size at 20 students. Dr. Farthing has contacted the Secretary-Treasurer and advised that he would also be willing to meet with the Brandon School Division Board of Trustees on this matter in Brandon. This matter is being referred to Business Arising at the Regular meeting of the Board on January 9, 2012 for discussion and direction.

IV. SUPERINTENDENT OF SCHOOLS

1. CROCUS PLAINS REGIONAL SECONDARY SCHOOL/ÉCOLE SECONDAIRE NEELIN HIGH SCHOOL OFF-SITE ACTIVITY REQUEST

For Action.....G. Malazdrewicz

Crocus Plains Regional Secondary School/École Secondaire Neelin High School has submitted an off-site activity request (attached as Appendix B for Trustee consideration) for thirty-nine (39) high school students, grades 9 to 12, from Crocus Plains Regional Secondary School and École Secondaire Neelin High School to make a trip to New York, NY from April 8, 2012 to April 16, 2012.

Mr. Terry Osiowy, Principal, Crocus Plains Regional Secondary School, and Mr. Greg Malazdrewicz, Associate Superintendent have approved this trip. Approval from the Board of Trustees is respectfully requested.

RECOMMENDATION:
That the trip involving thirty-nine (39) high school students from Crocus Plains Regional Secondary School/École Secondaire Neelin High School to New York, NY from April 8, 2012 to April 16, 2012 be approved and carried out in accordance with Board Policy/Procedures 4001: Off-Site Activities.

V. SENIOR ADMINISTRATION RESPONSE TO TRUSTEE INQUIRIES

1. TRUSTEE INQUIRY – CAREER CONNECTIONS

For Information.....G. Malazdrewicz

At the December 12, 2011 Regular Board meeting, Trustee Bartlette requested Senior Administration to give information on accounting of current usage of Career Connections services for student assessment on an annual basis. He would also like Senior Administration to give a projection of annual cost for the services of Career Connections should we choose to use their assessment program to meet the needs of our sixteen (16) to eighteen (18) year olds who will be students at Upper Deck.

Qualifying students from Brandon School Division are referred to Career Connections Incorporated to be assessed using the PRO3000 battery of assessments. The students need to fit a fairly narrow cognitive range. The assessment happens in a student's last six (6) months of school with the costs ($1,500 per student) being covered by Family Services and Housing. The program assesses student's abilites across a broad range of manual skills and tasks. Depending upon the outcomes, students are then eligible for a range of services through Community Living and disABILITY Services.

It is anticipated that the current protocols would persist well into the future as the assessments would not be of significant benefit to regular stream students who might participate in our sixteen (16) to eighteen (18) year old initiatives.

2. TRUSTEE INQUIRY – KINDERGARTEN CLASS SIZE AT ÉCOLE HARRISON

For Information.....G. Malazdrewicz

At the December 12, 2011 Regular Board meeting, Trustee Murray requested the class size at École Harrison for kindergarten. Is the Board Policy being followed for the split at twenty six (26) children? Will we set a cap on school enrollment?

The two (2) kindergarten classes at École Harrison were capped at twenty four (24) during the registration process, and have remained at that level throughout this school year. This is consistent with policy and our plan to manage enrolments within facility capacity at École Harrison.

B. Administrative Information

I. HUMAN RESOURCES

1. PERSONNEL REPORT

For Information .....B. Switzer

Included in the agenda package as Confidential #1 is the Personnel Report, a listing of resignations and employment approved by the Superintendent of Schools and Secretary-Treasurer since the last meeting.

II. SECRETARY-TREASURER

For Information ..... K. Zabowski

I have received correspondence from the Supervisor of Facilities advising of a break-in at George Fitton School over the Christmas weekend. It appears that the bottoms of three protective screens from three windows on the East side of the school's south wing were pried open. One slider window of Classroom 5 was not latched properly and the perpetrators were able to reach in and grab many books and resource material which were scattered around outside of the window. No one seemed to have entered the school as no vandal alarm was tripped. The vandalism was discovered on December 25 in the afternoon by a teacher. Vice-Principal Jaime Lombaert, Mel Clark, and the Brandon City Police were contacted. Damage is estimated at approximately $500 to $1,000. The Maintenance Department has temporarily repaired the protective screens. This is provided as information.

III. SUPERINTENDENT OF SCHOOLS

1. SCHOOL INFORMATION

For Information .....D. Michaels

SCHOOL VISITS (DECEMBER 6 TO DECEMBER 23, 2011)

- Monday, December 19, 2011 – Earl Oxford School

A. QUALITY LEARNING

QUALITY LEARNING AT CROCUS PLAINS REGIONAL SECONDARY SCHOOL

Report prepared by Mr. Terry Osiowy, Principal, Crocus Plains Regional Secondary School and Mr. Brent Richards, Crocus Plains Regional Secondary School and Staff Development Specialist

Recent research has identified the importance of the role of assessment in supporting student achievement. In response, Crocus Plains has formed an "Assessment Team" of eighteen (18) teachers and administrators to:

- provide leadership and support "best practice" by making staff aware of the research and by acting as resources as they rethink assessment strategies;
- to prepare a "grading guidelines" document for implementation by the school; and
- help teachers prepare for the implementation of the provincial report card in September 2012.

The team includes representatives from most academic and vocational areas. During our initial meeting we identified three main tasks:

- become familiar with the research that supports the process of rethinking current assessment practice, and how it aligns with "Rethinking Classroom Assessment with Purpose in Mind", Policy 4052 "Assessment, Evaluation, and Reporting of Student Learning and Achievement", and the results of work by other school Divisions;
- provide staff with a roadmap for the process by developing a shared vision of what we believe is the critical building blocks of effective student assessment; and
- provide leadership to staff by presenting our ideas to them, gathering feedback, addressing questions and concerns, and revising our vision accordingly.

So far, we have:

- identified the book "Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning" as a resource. The book is a compilation of the findings of twelve (12) leading researchers in the field of assessment, including Davies, DuFour, O'Connor, and Stiggins;
- had individual or pairs of teachers select chapters and assume responsibility for preparing short presentations to the rest of the group that summarize the main ideas of the chapter. These presentations are now two thirds completed; and
- identified a timeline for the remainder of this year's work.

We are finding the work both enlightening and challenging. Discussion among the team members has shown that while generally in agreement, different departments and staff members may have different perspectives and may be at different levels of readiness to embrace change.

B. QUALITY TEACHING

QUALITY TEACHING SERVICES AT KIRKCALDY HEIGHTS SCHOOL

Report prepared by Mr. Bruce Shamray, Principal, Kirkcaldy Heights School

The Literacy Team at Kirkcaldy Heights is using a blended method of instruction to deliver quality literacy support. Through the teaching of reading strategies, the students are receiving small group teaching to internalize and transfer the skills necessary to achieve success in their reading endeavors. Guided reading and assistive technology are two (2) methods of instructional focus.

Writing skills are being guided by the Literacy Team and classroom teachers studying and working through the six (6) and one (1) Traits of Writing. A specific trait is being studied by the staff, taught to the students, practiced and shared with colleagues. Through investigating the work of Ruth Culham, the writing at Kirkcaldy Heights is improving in quality and quantity.

The first set of enrichment clusters were a huge success. There were seven (7) clusters offered ranging from dance to magic. The students were engaged and excited to acquire new skills and knowledge about a topic of interest. This work will continue with a second set of enrichment clusters being offered second term.

C. QUALITY SUPPORT SERVICES

QUALITY SUPPORT SERVICES AT RIVERVIEW SCHOOL

Report prepared by Mr. Kelly Braun, Principal, Riverview School

September 6, 2011 saw the formation of the Riverview Middle Years support team. The group has made a commitment to meet once a school cycle to discuss, plan and organize the literacy needs in Riverview School. At our first meeting members of the group gathered to create a clear vision and purpose for Middle Years literacy in Riverview School. Literacy Specialist Cory Nevill will be assisting the team toward our goal. It was decided that our plan would be to:

- create a clear vision for our Middle Years literacy team to better serve our grade 4 to 6 students needs. Maureen McDuffe will work with seven (7) grade 5/6 students using the Empowered Reading Program. Our librarian/High Ability Learner Enrichment Program and Middle Years English as an Additional Language teachers will work with our grade 4 to 6 home room teachers to develop a model that will work using the resources available;
- Explore the Literacy Model that Riverview is using for our Early Years Literacy learners;
- create a School Wide Literacy Plan to best support students in working effectively in the classroom environment;
- create a three (3) year budget for our Middle Year resource needs; and
- create a Middle Years learning lab of resources for our Middle Years team.

D. ADMINISTRATIVE AND STATISTICAL INFORMATION

SUSPENSIONS

School	No./Students	No./Days	Reason
Crocus Plains	13	3, 5, 10	Assaultive Behaviour, Unacceptable Behaviour
Earl Oxford	1	3	Unacceptable Behaviour
Neelin	2	3, 5	Unacceptable Behaviour
Vincent Massey	5	3, 5, 15,	Drug and Alcohol,

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) ENROLMENT REPORTING / NOVEMBER 2011

The Brandon School Division Currently has 1177 English as an Additional Language (EAL) Students.

- 18 new registrations for the current school year were received in November 2011;
- 2 students left the Brandon School Division from November 1 – 30, 2011.

The number of new EAL registrations received to date for the 2011/2012 school year is as follows:

Month of Registration	Number of New EAL Registrations Received
August 2011	3
September 2011	188
October 2011	20
November 2011	18
Total	211

The current school totals are as follows:

	Current Total	Students who have left the Division	EAL Discontinued (Stage 5+)
Alexander	0		
Betty Gibson	98	5	
Crocus Plains	145	11	1
Earl Oxford	66	1	
George Fitton	80	4	
Green Acres	20	1	
Harrison	1		
J.R. Reid	19		
King George	75	3	
Kirkcaldy Heights	24		
Linden Lanes	20		
Meadows	111	5	
Neelin	29	3	
New Era	145	8	
O'Kelly	9		
Riverheights	59	1	
Riverview	47		

	Current Total	Students who have left the Division	EAL Discontinued (Stage 5+)
Spring Valley	19		
St. Augustine	37	2	2
Valleyview Centennial	9	1	1
Vincent Massey	132	6	2
Waverly Park	32	1	
Total	1177	48	6

The number of students who left Brandon School Division from November 1 - 30, 2011 is two (2).

Of the two (2) students that left the Brandon School Division:

- one (1) moved within province;
- one (1) student dropped out.

Six (6) students changed catchment areas within the Brandon School Division from November 1 – 30, 2011.

2. DIVISIONAL INITIATIVES

For Information ..... D. Michaels

A. QUALITY LEARNING

PRINCIPAL PREPARATION PROGRAM - SESSION 14 "MANAGEMENT AND APPLICATION OF DATA FOR DECISION MAKING" / DECEMBER 13, 2011

Report prepared by Mr. Jaime Lombaert, Vice Principal, George Fitton School

Presenters: Teresa Timmerman, Numeracy Specialist and Mathew Gustafson, Principal, Vincent Massey High School

The participants were organized into two (2) different groups.

The first presentation was from Teresa Timmerman. Teresa shared what her role is and what data she collects (grade 3, 5, 7, 9 including Divisional and provincial assessments). Divisional data was shared and discussion took place on how data is used Divisionally.

The second presentation was from Mathew Gustafson. Mathew shared data from a school level and he discussed how there are more variables within the data than what the final results showed (example was Vincent Massey and the use of tobacco).

Presentations were both engaging and informative.

HIGH ABILITY LEARNER ENRICHMENT PROGRAM (HALEP) STEERING COMMITTEE MEETING / DECEMBER 7, 2011

The most recent meeting of the High Ability Learner Enrichment Program (HALEP) Steering Committee was held on December 7, 2011.

HALEP Teachers from four schools attended the meeting. They provided the Committee with an update as to the implementation of enrichment clusters at their schools as per Board Policy 4044 *Appropriate Educational Programming and* Procedures 4044.3 *High Ability Learner Enrichment Programming (HALEP) – Appropriate Educational Programming*. Some highlights of the presentations include:

Eileen Agar, HALEP Teacher, St. Augustine School:

- Enrichment clusters began with students in grades 5-8;
- Some of the topics that students could select from were garage band, extreme sports, digital photography, and cake boss;
- Cluster groups met once per week for 90 minutes per session over the course of four weeks;
- Feedback from students, teachers, and principal was very positive;
- Students liked *doing* and not just *learning*;
- An increased number of Middle Years students and parents was noted at the Celebration of Learning;
- Staff saw increased confidence in students.

Camela Caryk, HALEP Teacher, Waverly Park School:

- Enrichment clusters at Waverly Park School began with a 10-week session for grade 7 and 8 students;
- Some examples of cluster topics offered include philanthropy, young authors, building structures, and newspaper;
- Clusters provided leadership opportunities for many different students;
- All cluster groups participated in off-site activities;
- Teachers enjoyed seeing students in a different way.

Sandy Harrison, HALEP Teacher, Kirkcaldy Heights School:

- Seven cluster topics were offered, and group size ranged from 8 – 36 students;
- The session ran for 8 weeks;
- Examples of topics offered include magic, dance, sports stars, and clay-making;
- Students chose the list of topics offered and next time the topics will be chosen by teachers;
- Students were excited, engaged, and keen;
- Teachers enjoyed getting to know students they did not normally have in their class.

Syndy Wright, HALEP Teacher, Meadows School:

- Enrichment cluster work will begin in December at Meadows School;
- They will begin with students in grades 7 and 8;
- The focus for the first couple of weeks will be on staff development;
- Meadows School will benefit from the feedback of schools that have already implemented enrichment clusters.

The next meeting of the HALEP Steering Committee is scheduled for March 7, 2012.

SENIOR HIGH ACCESS COMMITTEE MEETING / DECEMBER 21, 2011

The most recent meeting of the Senior High Access Committee was held on December 21, 2011. Teresa Timmerman, Numeracy Specialist reviewed and provided an analysis of the Grade 12 Senior High Achievement Results for 2010-2011.

A discussion as to the Grade 8 to 9 transition process was held with consideration of preparation for 2012-2013.

Management Items

The following management items were discussed:

1. Provincial Report Card Pilot
2. SIC Credits
3. Manitoba Youth Leadership Scholarships
4. Follow up on possible speakers for Fall 2012 Professional Development
5. 15 Passenger Vans
6. Threat/Risk Assessment Document Storage and Retention
7. ACC Business Mathematics Course

The next meeting of the Senior High Access Committee will take place on January 18, 2012.

B. QUALITY SUPPORT SERVICES

KINDERGARTEN TO GRADE 8 SCHOOL LIBRARY INVENTORY SUMMARY FOR 2010/2011

Report prepared by Ms. Rachel Burnett, Divisional Library Technician

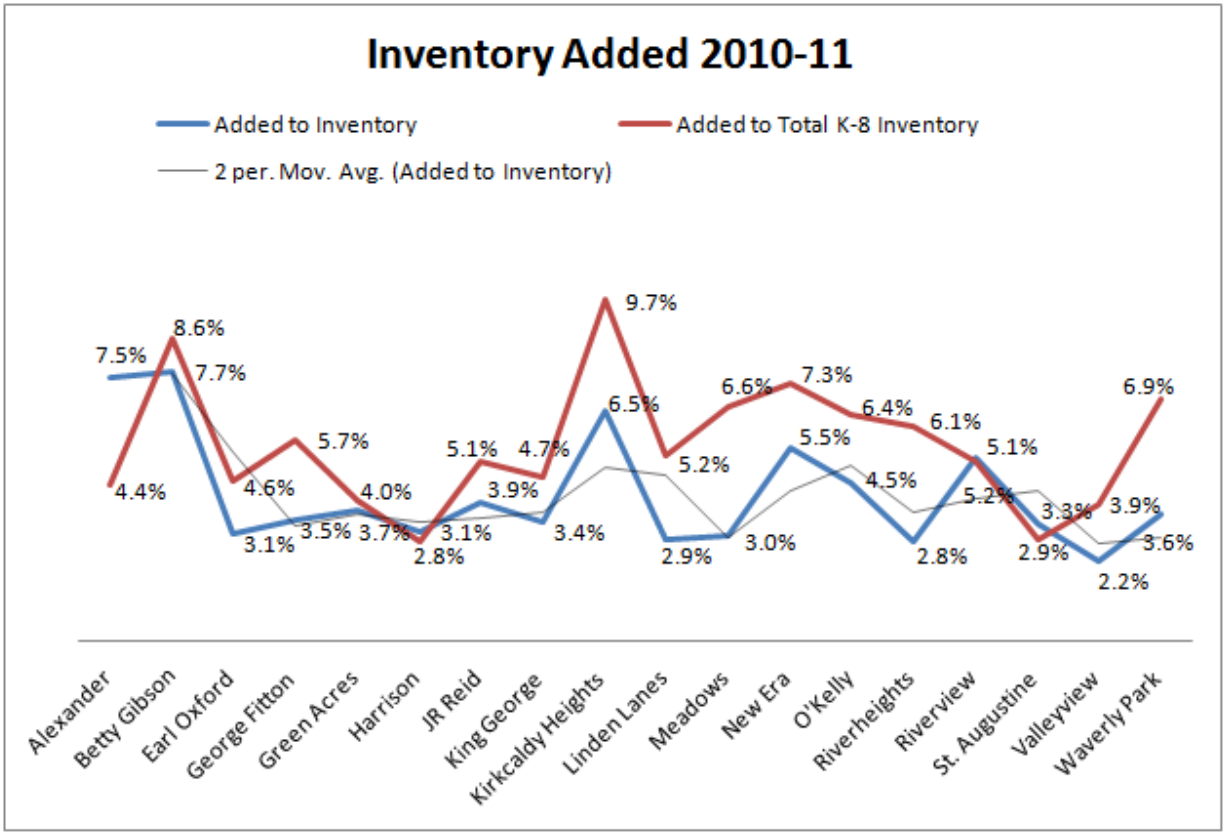
Totals do not include Spring Valley or any of the Division Office resource libraries.

Percentage of Library Items Added from 2006

To summarize total inventory added from the onset of L4U, Meadows holds the largest percentage of library holdings at 8.7%, while Riverheights is at 8.6%. The smallest libraries include Alexander at 2.3% and St. Augustine's at 3.4%.

Percentage of Library Items Added 2010/2011

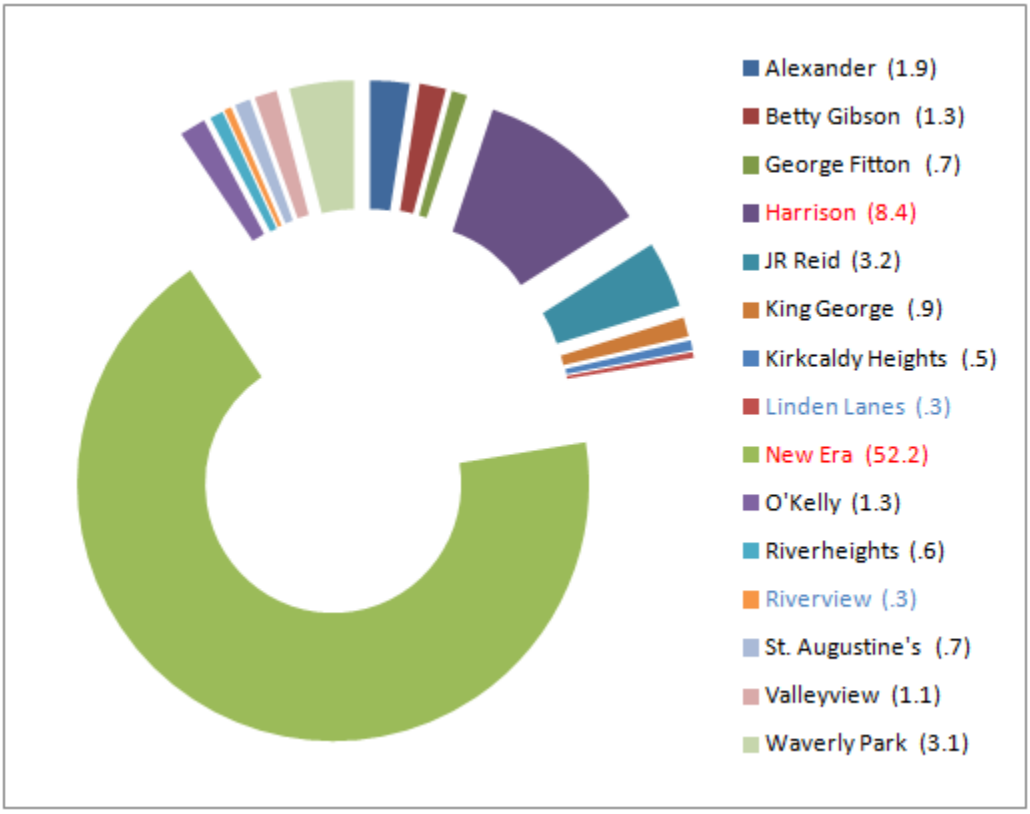
Comparing total library items added in 2010/2011 to their individual total inventories, Betty Gibson (7.7%) and Alexander (7.5%) added the most library items over the year, while Valleyview (2.2%) and Linden Lanes (2.9%) added the least. The chart below compares items added in 2010/2011 to individual school inventory totals (blue line), to the percentage of inventory added over the year (red line). The purpose of this chart is to demonstrate value added to Library inventories. For instance, Betty Gibson is maintaining a greater than average library inventory as their value added is closely matched to total library items added. Alexander, on the other hand, has had a good year for adding library items to their inventory, and has maintained a smaller library.



Percentage of Library Items Missing from 2006

Comparing the inventory missing records that have not been deleted from the onset of L4U in 2006, other than the loss in inventory at New Era due to the school's restructuring, Earl Oxford had the second highest loss at 9.1% of their inventory, while Meadows has the smallest cumulative loss at .4%.

Percentage of Library Items Missing for 2010/2011



New Era (52.2%) and Harrison (8.4%) had the largest loss in their libraries; mostly due to the library restructuring that took place the previous year. Linden Lanes (.3%) and Riverview (.3%) had the least amount of loss in their libraries.

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3. COMMUNITY CONNECTIONS

For Information..... D. Michaels

MEETING OF SUPERINTENDENTS, SECRETARY TREASURER, DIRECTOR OF IT, MINISTRY OFFICIALS RE: REVIEW OF MANITOBA NETWORK, VIDEO CONFERENCING AND REPORT CARD INITIATIVES

This meeting was called by Dr. Gerald Farthing, Deputy Minister of Education, to provide a comprehensive review of the Manitoba Network, Video Conferencing and report Card Initiatives and the opportunity for School division officials to communicate feedback and input. A summary is provided in Appendix C.

4. CORRESPONDENCE

For Information ..... D. Michaels

CORRESPONDENCE RECEIVED FROM NANCY ALLAN, MINISTER OF EDUCATION

The following correspondence has been received from Nancy Allan, Minister of Education:

> *I am pleased to enclose a cheque in the amount of $29,200, representing the final installment of the grant to $50,000 for 2010/2011 and the first installment of the grant of $48,000 for 2011/2012, provided for the undertaking of the following projects:*
>
> ***2010/2011***

1006: École Harrison – A New and Exciting Journey for Brandon School Division	*$4,800*
1007: École Neelin High School – Une bibliothèque qui attire	*1,200*
1008: École Neelin High School – Travailler ensemble	*2,800*
1009: New Era School – French Language Infusion	*1,200*
Total:	*$10,000*

> ***2011/2012***

1106: Travailler ensemble suite…	*$3,600*
1107: French Language Infusion	*1,600*
1108: École Harrison – un projet de francisation extraordinaire!	*12,000*
1109: Exposition à la culture franco-manitobaine	*1,000*
1110: Language and Cultural Connections	*1,000*
Total:	*$19,200*
Grand total:	*$29,200*

> *This financial support is provided under the French Second Language Revitalization Program for 2010/2011 and 2011/2012.*

CORRESPONDENCE RECEIVED FROM KALEY MAKSYMYK, HEALTHY SCHOOLS CONSULTANT, MANITOBA HEALTHY LIVING, YOUTH AND SENIORS

The following correspondence has been received from Kaley Maksymyk, Healthy Schools Consultant, Manitoba Healthy Living, Youth and Seniors:

> *We are pleased to inform you that sixteen (16) schools in your division are participating in the Healthy Schools Fall 2011 Healthy Relationships Campaign.*
>
> *Funding of $100.00 per school, plus an additional $0.35 per student has been sent directly to each participating school. We have attached a list of schools from your division indicating the funding distributed. For the complete list of school activities, visit www.gov.mb.ca/healthyschools/campaigns.*

Keep up-to-date on the latest Manitoba Healthy Schools Campaigns and your commitment in promoting health and wellness in your school community.

Thank you for your continued support in the Healthy Schools Campaigns and your commitment in promoting health and wellness in your school community.

Alexander School	*Cyber bullying, technology and peer pressure – Guidance counselor will attend professional development on technology and cyber bullying on December 5, 2011 in Winnipeg. Will then work with grades 6, 7 and 8 to address the negative aspects of technology. A youth revolution group is being developed in the school to promote leadership and acceptance of peers by writing, acting and videotaping plays dealing with peer pressure, giving out friendship bracelets and holding fun activities like talent show, Christmas caroling and spirit week.*
Betty Gibson School	*April Family Fun Night – We are going to be hosting a family fun night. We are asking our students to bring their family and enjoy a night of fun playing games. We also hope that the evening will allow families to bond and use the evening as a positive experience. We do have some high risk families at our school and hope this will start a bond and share some laughs and positive experiences.*
Earl Oxford Middle School	*Peer Mentorship & Pay It Forward – Students from my leadership team have started a peer mentorship program. They would like to have a yearend celebration that would include a cooking activity/friendship making bracelets and a Christmas board games day as well as a group garbage clean-up day. Guest speaker for the leadership team is also planning a pay it forward activity. They will create and maintain a bulletin board that lists the good citizen ship deeds and have bi-monthly draws.*
École Harrison	*Leader training workshop – this year's school planning goals includes establishing a group of older leaders, who serve as peer helpers, mentors, guides and ambassadors to our own student body and staff, as well as our community. December 5, 2011 – our committee is hosting a leaders training day, where our prospective leaders will undergo workshops to help develop their skills. Workshops on peer helping, positive ticket reward system, and other tasks as ambassadors of our school.*
École New Era	*Student leadership team – This is a brand new initiative. The leadership team consists of two (2) student representatives from each middle year's homeroom. The focus of the team is citizenship, which includes: building*

	student spirit, strengthening student voice and committing to community services.
George Fitton	*Healthy lifestyle choices – Throughout the year, we have a student group working to promote healthy lifestyle choice rather than choosing drugs or alcohol. We have noon hour dance classes twice a week (run by older student for younger students. We want to host a karaoke event for students to compete in and have fun. We also want to bring in speakers (those who have struggled with addictions) and a presenter from Cool Kids Care discussing bullying.*
Green Acres	*Bullying presentation – Our students, grades 1 to 6, attended the Cool Kids Care presentation. Through fun magic and illusions our students learned about anti-bullying and respect during this presentation. This presentation was held on October 20, 2011.*
J.R. Reid School	*Healthy Living/Community Service/Gym Blast – Project 1: Each grade is given a topic related to healthy living. Leadership team members will speak to each class and present rubric. Students will complete posters pertaining to grade level topic (healthy relationships). Project 2: To promote community involvement and develop healthy relationships, each grade will make holiday decorations for our local nursing home. Students will decorate nursing home and visit with residents. Project 3: To promote healthy, cooperative relationships. Students will plan and help direct a gym blast activity in a multi-age grouping.*
Kirkcaldy Heights School	*Hugs and basketballs instead of drugs and alcohol/peer tutoring/drum cafe – The Y revolution committee is part of a community coalition which focuses on creating and organizing programs and activities to promote healthy lifestyle choices and minimize the use of drugs and alcohol. School also offers a variety of programming to assist students.*
Linden Lanes School	*Friendship/bullying – This event and activities associated with it will focus on the development of friendships and anti-bullying strategies. Students will work in small groups and participate in school-wide activities as well as activities in their classrooms. Resources and materials will be purchased to support this topic.*
Meadows School	*Wellness day – Middle years students will have the opportunity to choose from various sessions throughout the day (four (4) in total). We will have presenters doing presentations on family violence, puberty, healthy relationships, bullying, addictions, peer pressure, friendship*

	issues, mental health and more. We facilitated this day last year and the feedback from students was remarkable. It is days like these that help to keep our students engaged.
Riverheights School	*Relationships with peers, parents, teachers and siblings – We will be hosting a walk-a-thon and family picnic at our school in the month of May. Parents, families and community members will be invited to join us on the walk and then finish with a school picnic. There will be some games and activities for students to participate with their families.*
Spring Valley	*Bullying – bulletin board display, handouts for students and parents, and reward for good behavior. November: party/get together around the end of the month with parents and administration, staff and students.*
Valleyview School	*Series of activities promoting healthy relationships within the school and community. Topics will include: place in the community (consequence for behavior), identity/where do you come from, storytelling/personal legend and drumming/storytelling presentation.*
Vincent Massey High School	*Spirit Mornings – Student council has created weekly spirit mornings. The purpose of the morning is to create better relationships between student council and the students and staff. Spirit mornings will take place once a week from 8:15 a.m. to 8:45 a.m. During that time, student council members will be circulating around the school doing various activities such as: cheers, games, dance offs, random prizes, free giveaways, and simple random acts of kindness.*
Waverly Park	*Adopt-A-Kid (S.O.S.)/friendship bracelets – We will have started a program similar to Adopt-A-Kid by each staff member for our at risk students this school year. We have called it SOS (Student Opportunity with Staff). At risk students have been paired with a staff member (one-to-one) and staff have been challenged to forge/build a relationship with the student and also assist them academically. Currently, staff have been partnered and initial meetings between staff and students have taken place. They hope to meet once a week for approximately twenty (20) minutes and connect almost every day. November is our focus on friendship and acceptance of all. We are creating friendship bracelets.*

BRANDON SCHOOL DIVISION
POLICY

POLICY 9038

RESTRICTIVE PUBLIC ADVERTISING ON SCHOOL PROPERTY

Adopted: 82.05.10
Revised: December 5, 2011

The placing of temporary banners or signs on Brandon School Division property in order to promote or advertise community events is herby authorized, subject to prior approval being received from the Senior Administration and to such rules and regulations as may be established from time to time.

BRANDON SCHOOL DIVISION
POLICY

PROCEDURES 9038

RESTRICTED PUBLIC ADVERTISING ON SCHOOL PROPERTY

Adopted: 82.05.10
Revised: December 5, 2011

1. Approval must be received from the Superintendent of Schools/CEO or the Secretary-Treasurer prior to the erection or placement of temporary banners or signs on Brandon School Division property.
2. Only those banners or signs which promote or advertise community events will be approved.
3. The content and message of the banner or sign shall be subject to the approval of the Division. The banners or signs shall be kept in good repair and affixed securely.
4. The banners or signs must be removed from the Division property within forty-eight (48) hours of the function or activity and the Secretary-Treasurer shall be so advised.
5. Banners or signs can be placed on Division property for a maximum of three consecutive weeks**.**

RECEIVED

NOV 2 1 2011

Office of the Superintendent/CEO
Brandon School Division

Appendix B

FORM 4001 (a)
April 2004

Brandon School Division

Off-Site Activity Form

A Trips (trips within Canada not to exceed 3 nights)
B Trips (trips within Canada exceeding 3 nights)
C Trips (Outside of Canada) - No Air Travel
D Trips (Outside of Canada) -Requiring air travel

Required Approval

☐ **Principal**
☐ **Principal & Superintendent**
☐ **Principal, Superintendent & Board**
☐ **Principal, Superintendent & Board**

School: Crocus Plains / Neelin **LC:** **Phone:** 729-3919 **Fax:** 727-2162

Destination:	**Departure Date:**	**8-Apr**	**Return Date:**	**16-Apr**
New York , NY	**Departure Time:**	**11:30 PM**	**Return Time:**	**3:00 AM**

Name of Service Provider (if applicable): **Contact Person of Service Provider:** **Phone:**

Number of Service Provider:

Grade Level (Please mark with *):

K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

7 ☐ 8 ☐ S1 [X] S2 [X] S3 [X] S4 [X] SP ☐

# of Students: 39

# of Adults: 7

# of Male: 20

# of Female: 18

Student/Adult Ratio: 1:5.4

NAME	GENDER	DATE OF LAST VISIT TO SITE IF APPLICABLE	WILL YOU BE ON SITE FOR THE ENTIRE TRIP? If not, specify	SPECIAL SKILLS AND TRAINING
Teachers-in-Charge:				
Ken Hudson	M	NA	Yes	Pre departure assignments listening analysis and research.
Dale Normandeau	M			
Jeff Kasprick	M			
Volunteers:				
Mrs. Hamm	F	NA	Yes	NA
Mrs. Plante	F			
Mr. Burkhart	M			
Mr. Crang	M			

METHOD OF TRANSPORTATION (AS PER BSD POLICY)
(Mark with a *)

- ☐ BSD School Bus
- ☐ Rental Van
- [x] Charter Bus (Brandon Bus Lines)
- ☐ Volunteer Driver *(adult)*
- ☐ Student Volunteer Driver (in Division)
- ☐ No transportation provided by school
- [x] Commercial Airline (Delta)
- ☐ Walking
- ☐ Bicycling
- ☐ Other

REQUIREMENTS CHECKLIST
(Mark with a *)

- [x] Acknowledgement of Risk Form
- [x] Travel & Health Insurance (*for travel outside MB)*
- [x] Itinerary/Schedule Attached
- [x] Parent Correspondence Attached
- ☐ Supervision Plan attached

FOR C & D TRIPS

- [x] Parent Information Checklist Reviewed
- [x] Parent Meeting Planned - Principal's Discretion
- [x] Travel Alert websites reviewed - appendix

ESTIMATED COST OF TRIP (C & D TRIPS ONLY)		
Fees, including guides	activities	$19,688.00
Transportation	Bus/Air	$39,300.00
Accommodation		$17,962.00
Meals		$2,576.00
Other Expenses	Insurance	$460.00
TOTAL ESTIMATED COST		$79,986.00

SOURCE OF FUNDING		
School Funds	estimated	
School's Budget		$5,000.00
Student Fee	38 X 1750	$66,500.00
Fund-Raising by:	Sobey's Vista	$5,000.00
Other (please specify)	chaperones	$3,876.00
TOTAL ESTIMATED FUNDS REQUIRED		$80,376.00

EDUCATIONAL PURPOSE (complete 1 & 2 or 3)

1. How has the activity been part of the planned program for this class/group?
   Students will be listening music at a level they may never in their lives experience. They will be required to prepare short assignments to prepare them for the concerts and shows they will be viewing. This will enable them to enjoy the productions at a much deeper level.

2. Which educational outcomes do you plan to achieve?

3. Competition/event:

HOTEL NAME AND PHONE NUMBER (IF APPLICABLE): See Attached letter

HOST FACILITY NAME AND PHONE NUMBER: (If applicable)

OTHER CONTACT NAMES AND NUMBERS:
Ken Hudson 204-720-0193

EMERGENCY PREPAREDNESS

- [x] Emergency particpant list (ie medical info, medical numbers, contact person)
- [x] First aid kit access
- [x] Communication device (if possible) Number: 204-720-2278
- [ ] Other

Name of **Teachers-in-Charge**	Date *(month/day/year)*	Signature of Teacher-in-Charge
Ken Hudson	11/16/2011	
Dale Normandeau	11/16/2011	
Jeff Kasprick	11/16/2011	

Name of **Principal**	Date *(month/day/year)*	Signature of Principal
Mr. Terry Osiowy	Nov. 21/11	

Name of **Associate Superintendent-Designate**	Date *(year/month/day)*	Signature of Associate Superintendent-Designate
Greg Maluzdrewicz	Dec 19/11	

Once the Principal has approved the off-site activity, mail this form to the Assistant Superintendent of your Learning Community according to the approval process deadlines for B, C, D trips.

This personal information or personal health information is being collected under the authority of the Brandon School Division and will be used for educational purposes or to ensure the health and safety of the student. It is protected by the protection of privacy provisions of the Freedom of Information and Protection of Privacy Act and the Personal Health Information Act. If you have any questions about the collection, contact the Brandon School Division Access and Privacy Coordinator at (204) 729-3100.

New York Trip 2012,
Dates are April 9th to 15th inclusive

Flight arrangements are through Delta Air Departing and returning to Minot, ND. Flight time are indicated on the attached power point print outs.
Transportation to and from Minot will be in a 56 passenger bus chartered from Brandon Bus Lines.
A charter bus will shuttle us to and from the airport on arrival and departures in New York.

Accommodations will be at the:

Fairfield Inn by Marriot / Manhattan View
52-34 Van Dam Street,
Long Island City, NY11101

These accommodations are not on Manhattan Island. Our intention is to use the New York transit system for most of our travel requirements. The hotel provides free shuttle transportation to the nearest subway station. The Hotel is only three years old and has a complimentary breakfast for its guests.

Activities and performances included in this trip are:

Tour of Times Square
Walking tour of Central Park
Museum of Natural History
Metropolitan museum of Art or Guggenheim Museum
Visit to the Statue of Liberty and Ellis Island
A three Hour Guided Harbor Cruise encircling the entire island of Manhattan.
A visit to the top of the Empire State building
A visit to the top of the Rockefeller Center
A backstage tour of Carnegie hall
A backstage tour of the Lincoln and Kennedy centers
The Broadway musical - Spiderman "Turn off the Dark"
The Broadway musical – Wicked
The New York Pops Orchestra at Carnegie Hall
The Toshiko Akiyoshi Big Band at the Lincoln Center
The New York International Auto Show

Insurance is provided by Western Financial group as per BSD Policy 4001 "Off Site Activities" section 6C.
Brandon School Division "Acknowledgement of Risk" forms were distributed at a parent meeting on October 26th.
All trip information is available online on the Crocus Plains web site under Music / Band ... CPN Tours.

Fundraising opportunities have been and will continue to be made available to participating students. These include Sobey's gift cards and VISTA Gift cards (these are gift cards from a variety of retail stores and restaurants. Students receive a percentage of sales to be credited against their travel costs). All fundraising is By individuals credited to them. We do not have any activities or sales that are directed towards the entire group.

Chaperone to student ratio is extremely low … 38 (18 female and 20 male) students with 7 adults (5 male and 2 female).

When we return to the hotel each evening students will be given a 15 to 20 minute opportunity to visit a pop machine or get snacks then they are to be out of the hallway and in their own room. One hour later we will visit each room for a quick check and to refresh them about what our events are for the next day. Lights out will be required 30 minutes after the visit.

Chaperones will routinely monitor the hallways and rooms, during the night, ensuring that students are settled and quiet.

If you have any questions, suggestions or concerns please contact me at 729-3919 or at Hudson.ken@brandonsd.mb.ca

Respectfully submitted,

Ken Hudson

FORM 4001 (b)
March 2006

1031 – 6th Street,
Brandon, MB R7A 4K5
Phone: 204-729-3100
Fax: 204-727-2217

BRANDON SCHOOL DIVISION CONSENT OF PARENT OR GUARDIAN TO PARTICIPATE IN AN OFF-SITE ACTIVITY AND "ACKNOWLEDGEMENT OF RISK"

1. The Division will make every reasonable effort to ascertain that:
   a. The supervisors and staff of the Service Provider are fully trained and qualified
   b. The students who undertake the program or activities will be adequately supervised.
   c. The location and/or facilities meet the applicable health and safety standards.
   d. Any equipment made available by the Service Provider or used in the activity has been inspected and is deemed to be appropriate, safe, and well maintained.
   e. The location where the activity will take place is appropriate and safe.
   f. The Service Provider has taken all reasonable steps to ensure that any animal(s) involved in the activity are safe.

2. I am satisfied that I have been informed of my right to obtain as much information about this program, or activity as I feel necessary, including information beyond that provided to me by the school division to the extent that I require and am not relying solely upon information provided by the Brandon School Division respecting the nature and extent of the risks and hazards associated with the program or activity.

3. I freely and voluntarily acknowledge the risks and hazards inherent in the nature of the program or activity and understand and acknowledge that my child, as a participant, could suffer personal and potentially serious injury due to an unforeseeable event.

4. My child has been informed that he/she is to abide by the rules and regulations including directions and instructions from the school's administrators, instructors, and supervisors as imposed on students while participating in the program or activities. This shall include his/her participation in all of the introductory sessions and meet all prerequisites prior to his/her participation in the program or activity.

5. I acknowledge that if my child fails to abide by the rules and regulations imposed on students while participating in the program or activities, he or she will be subject to disciplinary action, which could include his or her being excluded from participation in the program or activity, being sent home at the cost of parent/guardian or my being contacted to have him or her picked up.

6. I acknowledge that it is my responsibility to advise the Brandon School Division of any medical or health concerns of my child, which may affect his/her participation in the stated program or activity.

7. I acknowledge when transportation is coordinated by Brandon School Division every reasonable effort will be made to ensure drivers and vehicles are licensed, registered and insured.

8. I acknowledge when transportation is not coordinated by Brandon School Division it is my responsibility to ensure safe transportation to and from the specified activity.

9. I consent that the Board, through its employees, agents, and officers at the school may secure such medical advice and services as those individuals, in their sole discretion, may deem necessary for my child's health and safety, and that I shall be financially responsible for such advice and services.

Parent / Guardian retain upper portion of form including information on reverse.

PORTION BELOW MUST BE COMPLETED BY PARENT/GUARDIAN AND RETURNED TO SCHOOL.

Activity: Music / Auto Technology trip to New York City

Student Name: _____ Birth Date: _____

Additional Information: _____ Phone Number: _____

Emergency Contact: 1. _____ Phone: Home _____ Work _____ Cell _____

Contact:2. _____ Phone: Home _____ Work _____ Cell _____

Based on my understanding, acknowledgement, and consents as described herein, I agree that

_____ may attend the off-site activity.
(name of student)

For group aquatic outings, an Aquatic Activities Acknowledgement of Risk form must be signed.

Date	*Printed Name*	*Parent / Guardian Signature*

II – To be completed by teacher-in-charge and retained by parent.

Student Name: _____ School: Crocus Plains Regional High School

Date of Activity: April 9th to April 15th Destination: New York City, New York

Teacher in charge: Mr. Ken Hudson Supervising teachers: Mr. Dale Normandeau

Mr. Jeff kasprick

Volunteers: Mrs. Hamm, Mrs Plante, Mr. Burkhart

Mr. Crang

Method of transportation: Bus and Delta Air Emergency contact accommodation: _____

Time of departure: 11:30 pm (8th) Time of return: 3:00 am (16th)

OTHER DETAILS:

map: _____ parent meeting: October 26th itinerary: Attached

Schedule of events: Attached

F:\SUPTS\Forms\BSD FORMS\Acknowledgement of Risk March 2006.doc

Monday, April 9		Travelling (see attached letter)
		Check into Hotel
Tuesday, April 10	9:30	Get Transit pass
	11:00	Liberty Island Ferry
	14:00	Walking Tour of Times Square
	16:00	Group Supper @ Bubba Gumps?
	18:00	Depart for show (spiderman)
Wednesday, April 11	10:00	Walking tour of Central Park
	12:00	Lunch
	13:00	Museum of Natural History
	15:30	3 Hour Harbor Tour
	18:30	Supper
	20:00	Times square at Night Tour
	22:00	return to Hotel
Thursday, April 12	10:00	Auto Show
	12:00	Lunch
	14:00	Top of the Rock
	17:00	group supper (Hard Rock)
	18:30	Broadway show II (Wicked)
Friday, April 13	10:00	Tour of Carrnegie hall
	12:00	Lunch
	13:00	Metropolitan museum of Art
	16:00	Empire State Building
	20:00	Carnegie Hall NY Pops
Saturday, April 14	10:00	Visit 9/11 memorial site
	12:00	Lunch
	14:00	Tour of Lincoln center
	16:30	FAO Scwhartz Tour
	20:00	Lincoln Center Toshiko Akiyoshi
Sunday, April 15		Travel (see attached letter)

HED Hayhurst Elias Dudek Inc.
INSURANCE AND RISK SERVICES

FAX COVER LETTER

DATE: November 9, 2007

TO:
NAME: Mr. Ken Hudson
COMPANY: Crocus Plains Regional Secondary School
FAX: 204-727-2162

FROM: Carol MacDonald
TELEPHONE NUMBER: 204-942-2555 (extension 7232)
FAX NUMBER: 204-**957-0678**
E-MAIL: cmacdona@hedinc.com

TOTAL NUMBER OF PAGES: 3

Re: MAST Out of Province Travel Insurance

Further to our telephone conversation, attached is the policy wording for the above as well as an application form.

Coverage is available to students in full time attendance at a school under the direction of the Manitoba Association of School Trustees, any official of the association, board, school or volunteer travelling on school related matters. The premium cost for this insurance is $1.10 per person, per day (subject to a minimum premium of $50.00).

Should you have any questions, or require any further information, please call.

Thank you.

C MacDonald

/cm

www.hedinc.com
hed@hedinc.com

WESTERN CANADA
HEAD OFFICE - MANITOBA
777 Portage Avenue
Winnipeg, MB R3G 0N3
Tel: 204-943-0331
Fax: 204-975-1624
1-800-665-8990

ONTARIO
2695 North Sheridan Way
Suite 110
Mississauga, ON L5K 2N6
Fax: 888-990-4301
1-800-665-8990

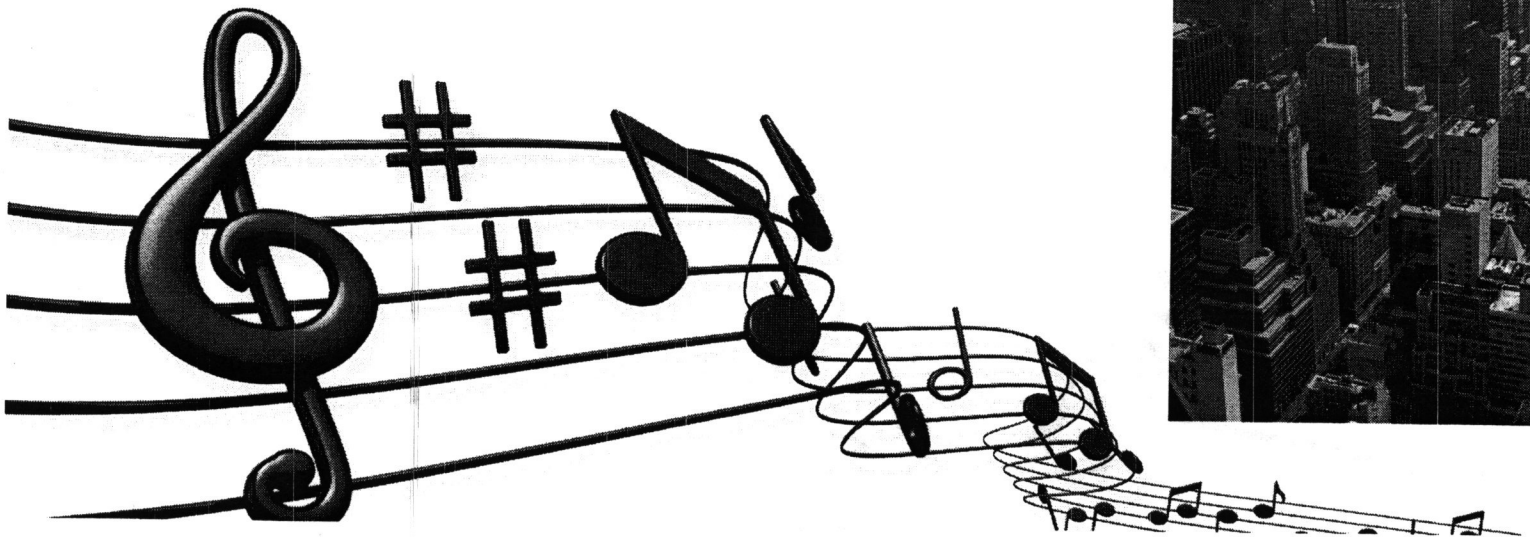
QUÉBEC
HED Courtier en Assurance Inc.
1200 Boul. Chomedey, Bureau 620
Laval, QC H7V 3Z3
Tel: 450-686-4066
Fax: 450-686-4064
1-800-363-0538

ATLANTIC CANADA
Vogue Optical Plaza, Unit 203
405 Sackville Drive
Lower Sackville, NS B4C 2R9
Tel: 902-865-3689
Fax: 902-865-3834
1-888-811-0991

HED is focused on respecting your privacy and maintaining confidentiality of information. We have safeguards in place to protect your personal, business, and financial information which adheres to the Ten Privacy Principles as covered by the Personal Information Protection and Electronic Document Act (www.privcom.gc.ca). To learn more about HED's commitment to privacy and security refer to our website: www.hedinc.com.

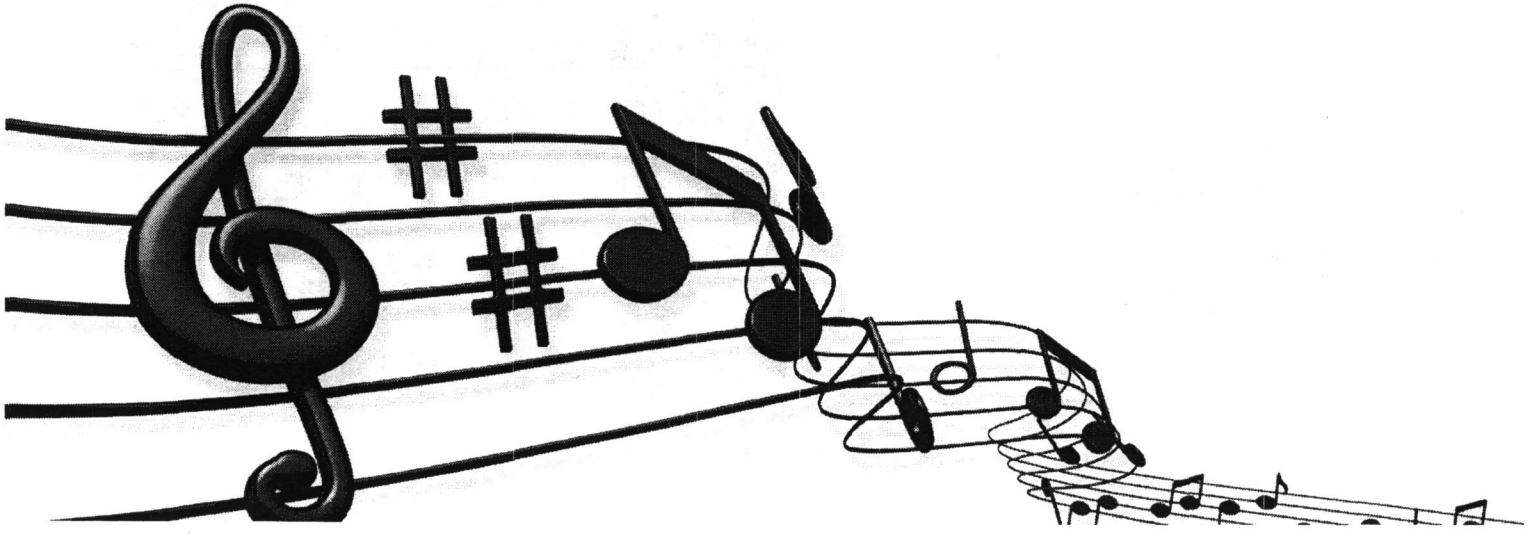
NEW YORK TOUR

April 9th to 15th



Agenda or Summary Layout

1. Itinerary Sketch
2. Cost and Fundraising
3. Pre trip
4. Questions

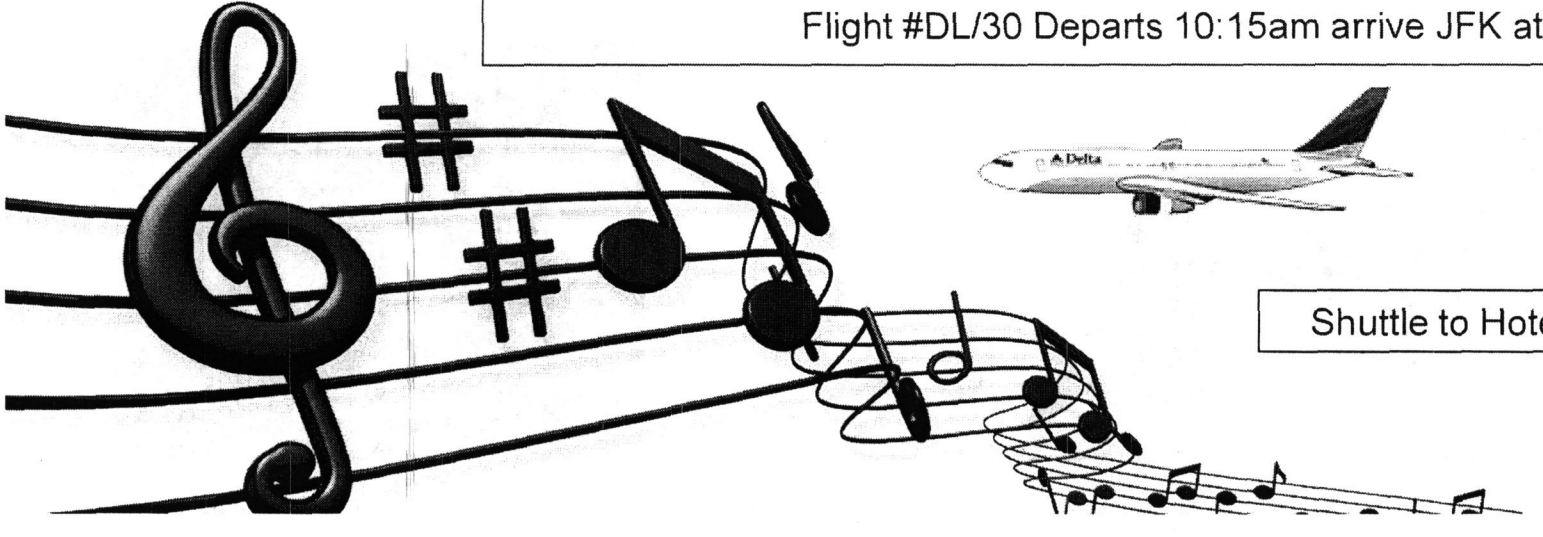


Day #1, April 9th

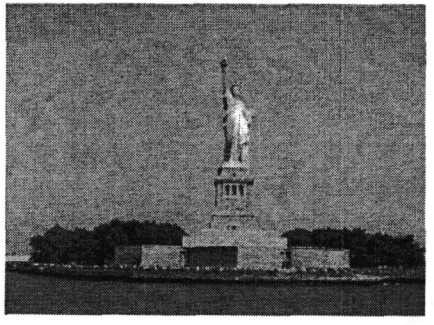
11:30 pm Depart for Minot from Crocus Plains parking lot with Brandon Bus Lines .

4:30 am Board planes for New York. Delta Air.

Group 1 (30)	Flight #DL/5773 Departs 5:00am arrive Minneapolis 6:25am Flight #DL/30 Departs 10:15am arrive JFK at 2:02pm
Group 2 (16)	Flight #DL/4145 Departs 6:50am arrive Minneapolis 8:15am Flight #DL/30 Departs 10:15am arrive JFK at 2:02pm



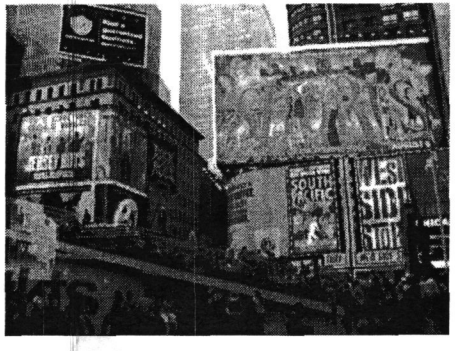
Shuttle to Hotel and check in



Day #2, April 10th

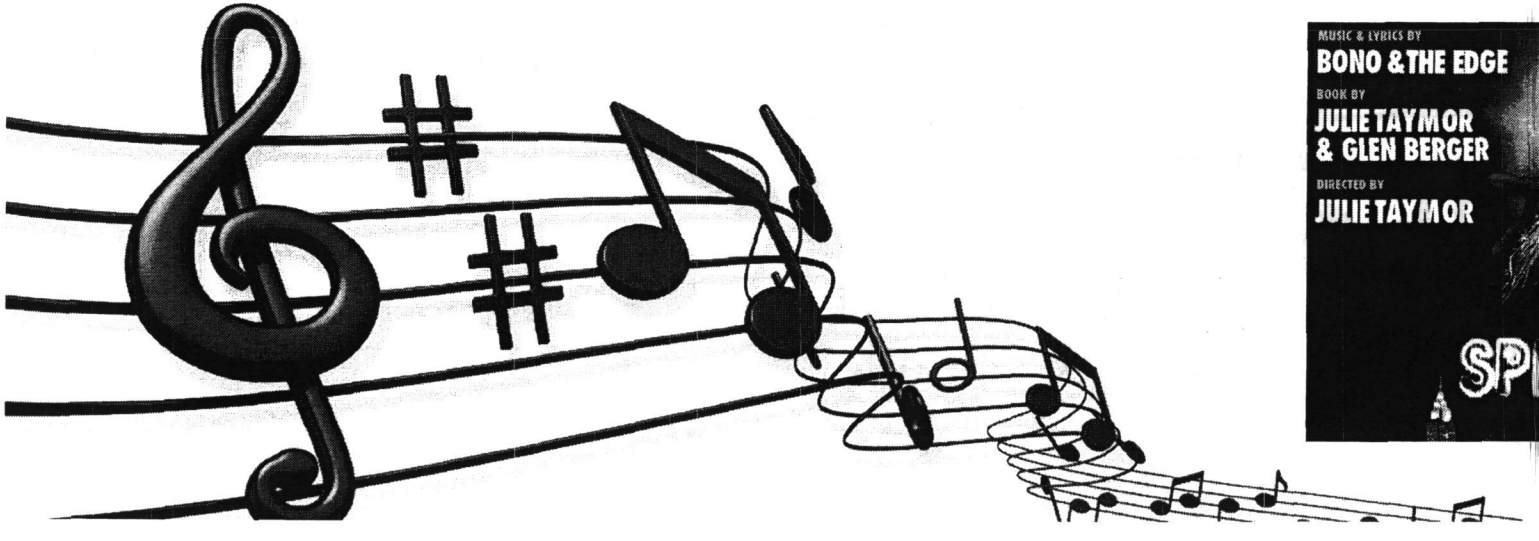
11:00 am Statue of Liberty and Ellis Island Ferry.

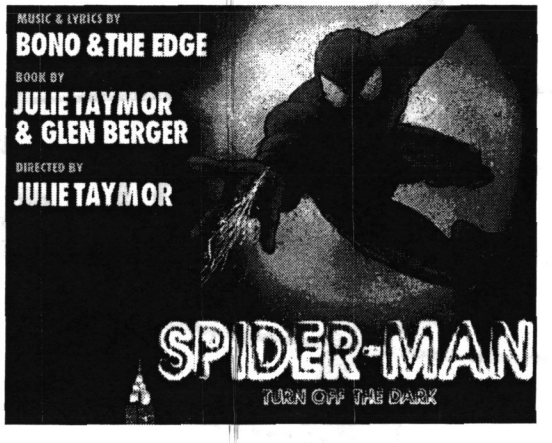
2:00 pm Walking tour of Times Square.

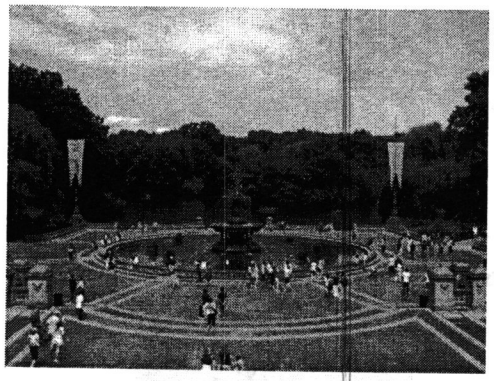


4:00 pm Group Supper at Bubba Gumps.

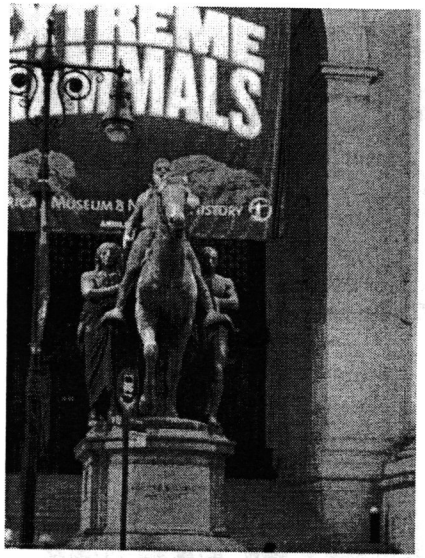
6:00 pm Depart for Broadway show Spiderman



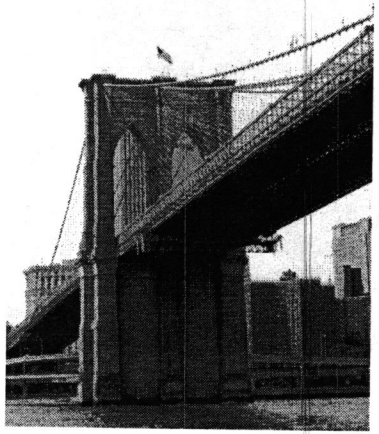




Day #3, April 11th

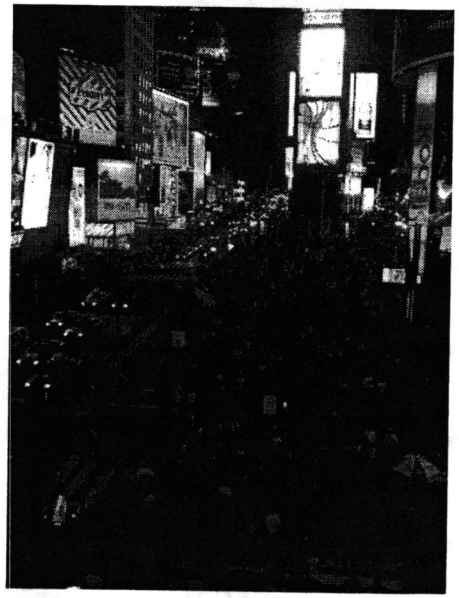


10:00 am Walking tour of Central Park.

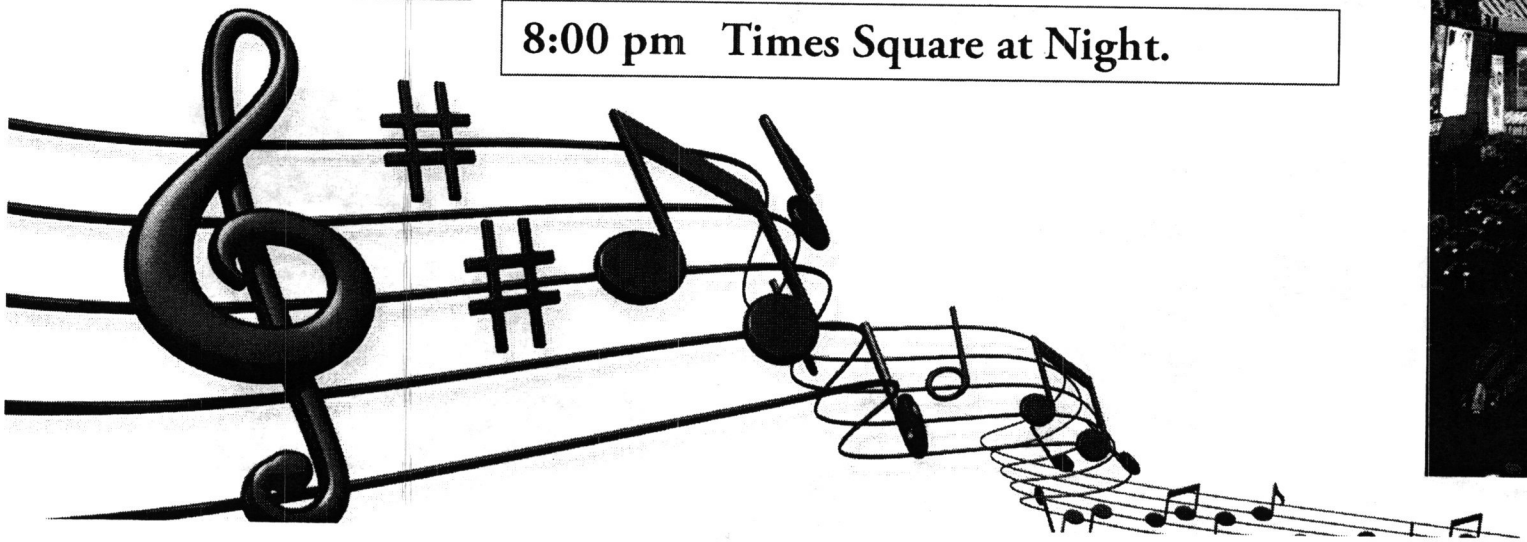


1:00 pm Museum of Natural History.

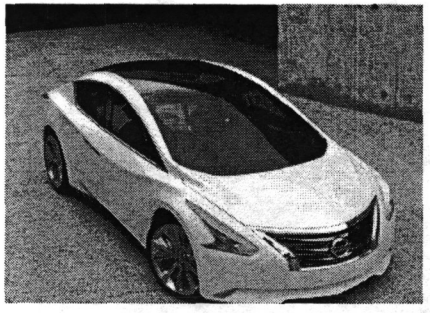
3:30 pm Three hour harbour tour.



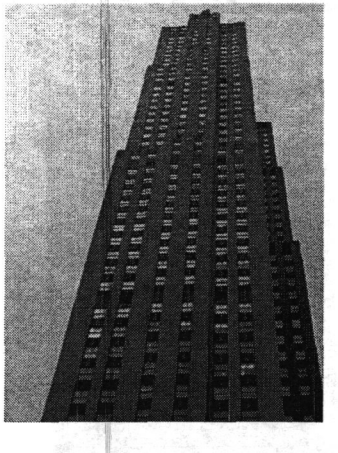
8:00 pm Times Square at Night.



Day #4, April 12th



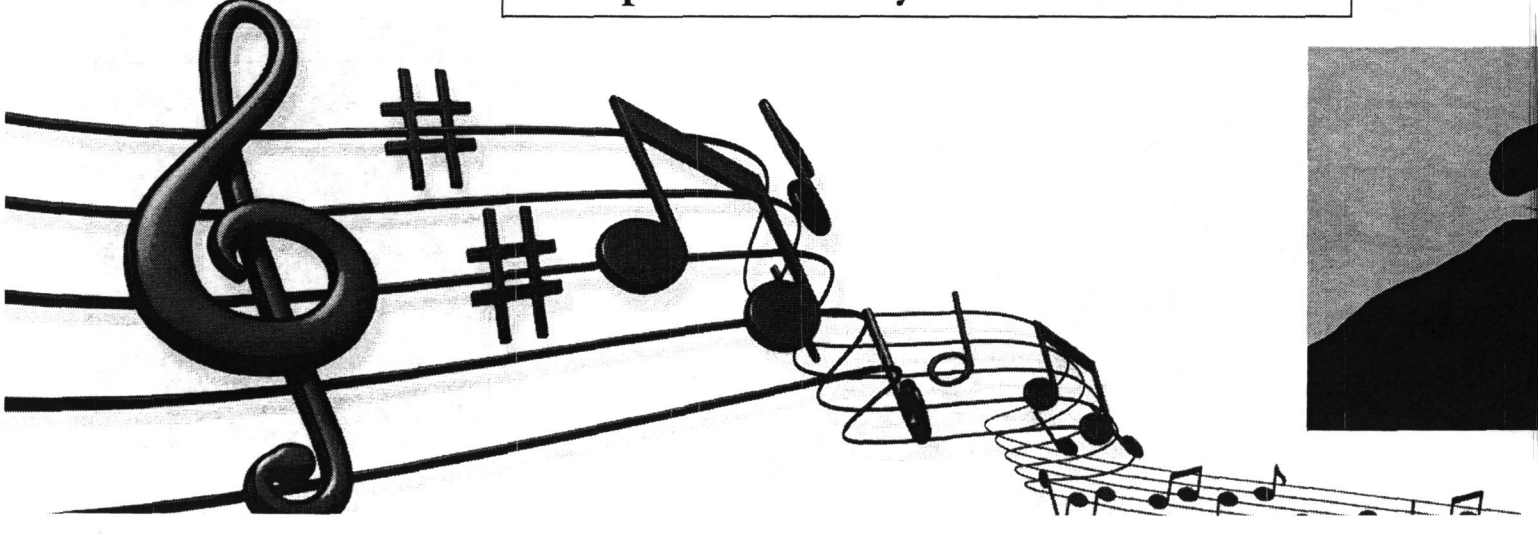
10:00 am New York International Auto Show.

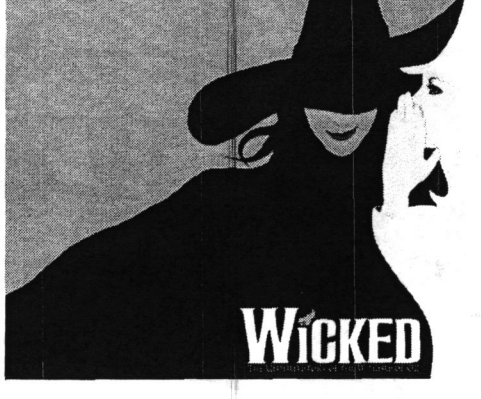


2:00 pm Top of the Rockefeller Center.

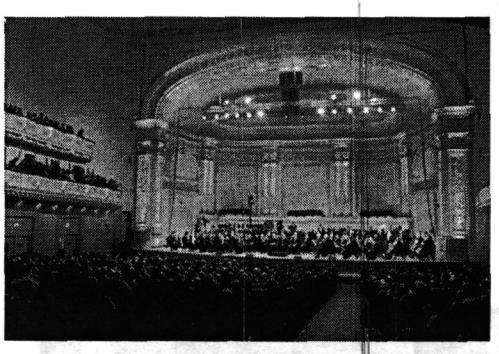
5:00 pm Group Supper Hard Rock Cafe.

6:30 pm Broadway show "Wicked".

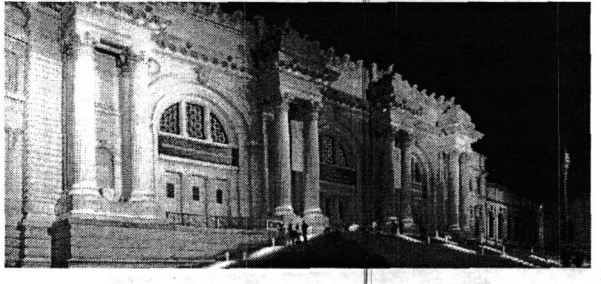




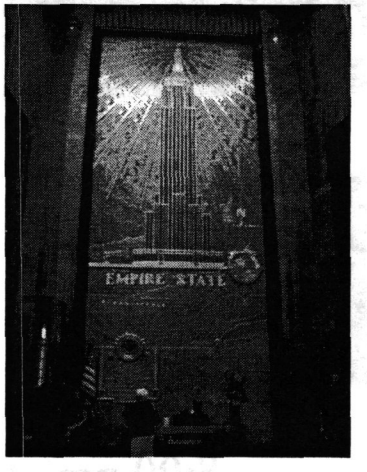
Day #5, April 13th



10:00 am Tour of Carnegie Hall.

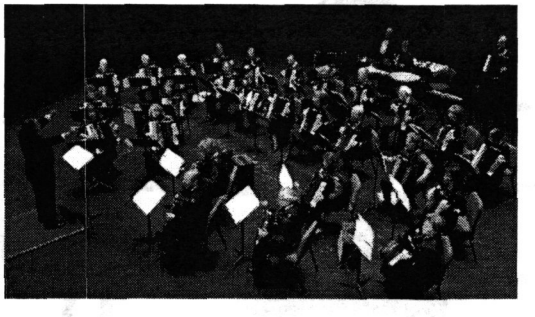


1:00 pm Met Museum of Art.

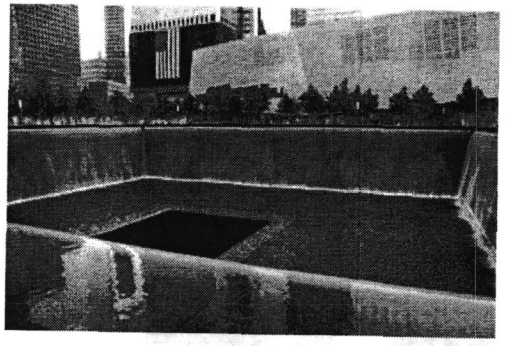


4:00 pm Empire State Building.

8:00 pm NY Pops at Carnegie Hall



Day #6, April 14th

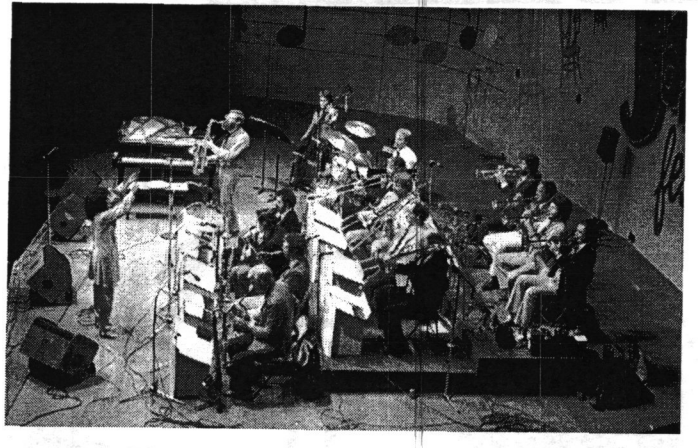


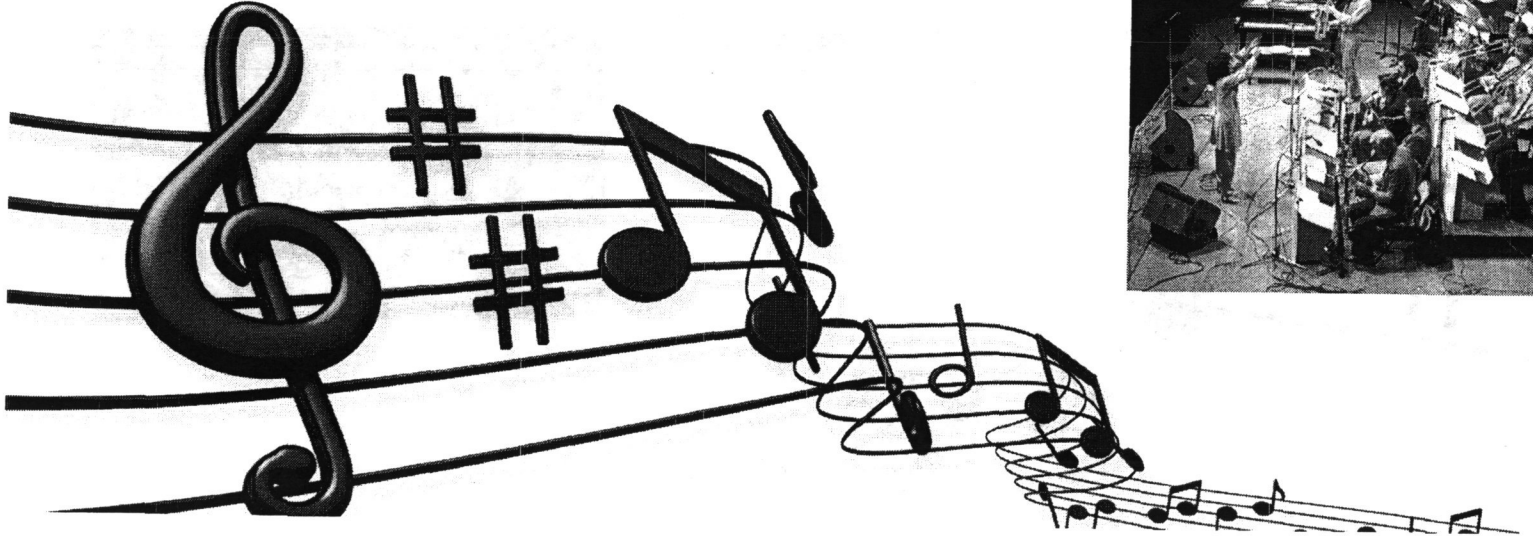
10:00 am Tour of 9/11 Memorial Site.

2:00 pm Tour of the Lincoln Center.

4:30 am Visit to FAO Schwartz

8:00 pm Concert Toshiko Akiyoshi





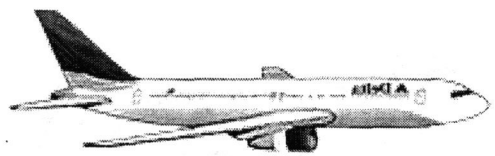
Day #7, April 15th

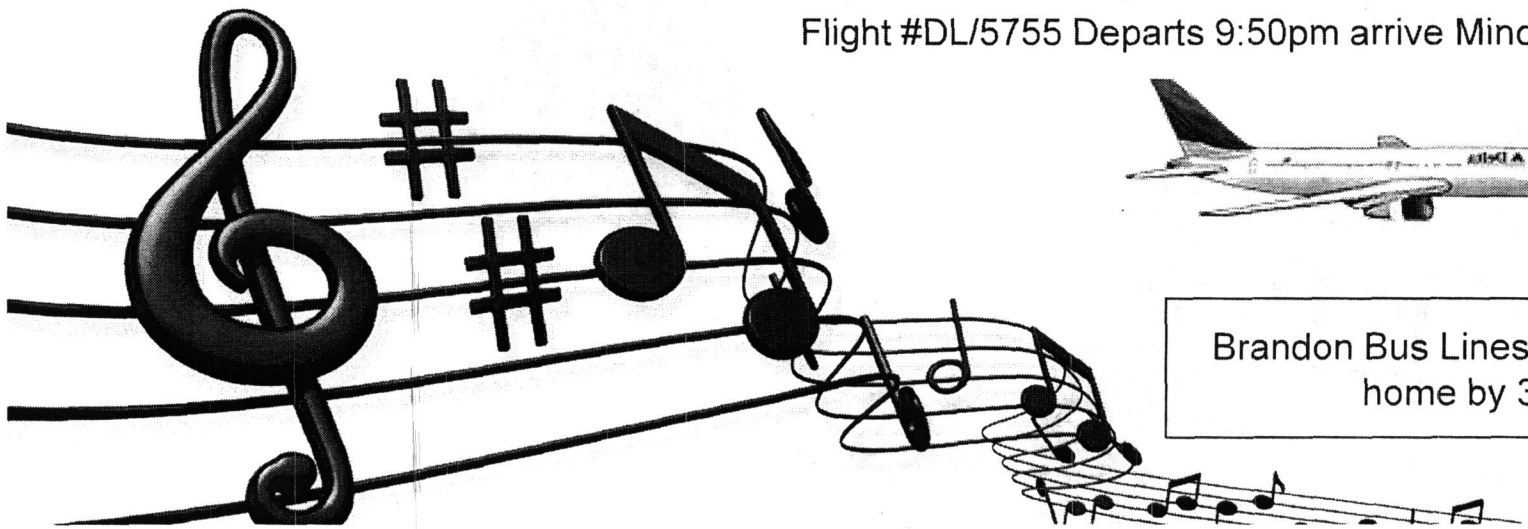
7:30am Group #2 Depart for JFK from Hotel via Shuttle.

11:00am Group #1 Depart for JFK from Hotel via Shuttle.

Group 2 (16) Flight #DL/2737 Departs 11:20am arrive Minneapolis 1:38pm
Flight #DL/4314 Departs 2:30pm arrive Minot at 4:02pm

Group 1 (30) Flight #DL/2037 Departs 3:45pm arrive Minneapolis 6:25pm
Flight #DL/5755 Departs 9:50pm arrive Minot at 11:21pm





Brandon Bus Lines depart12:00am
home by 3:00am

Estimated Cost is $1750.00

This cost includes ...

- Airfare (Delta Airlines)
- Accommodations
  - TBA
- Concerts, activities and tours.

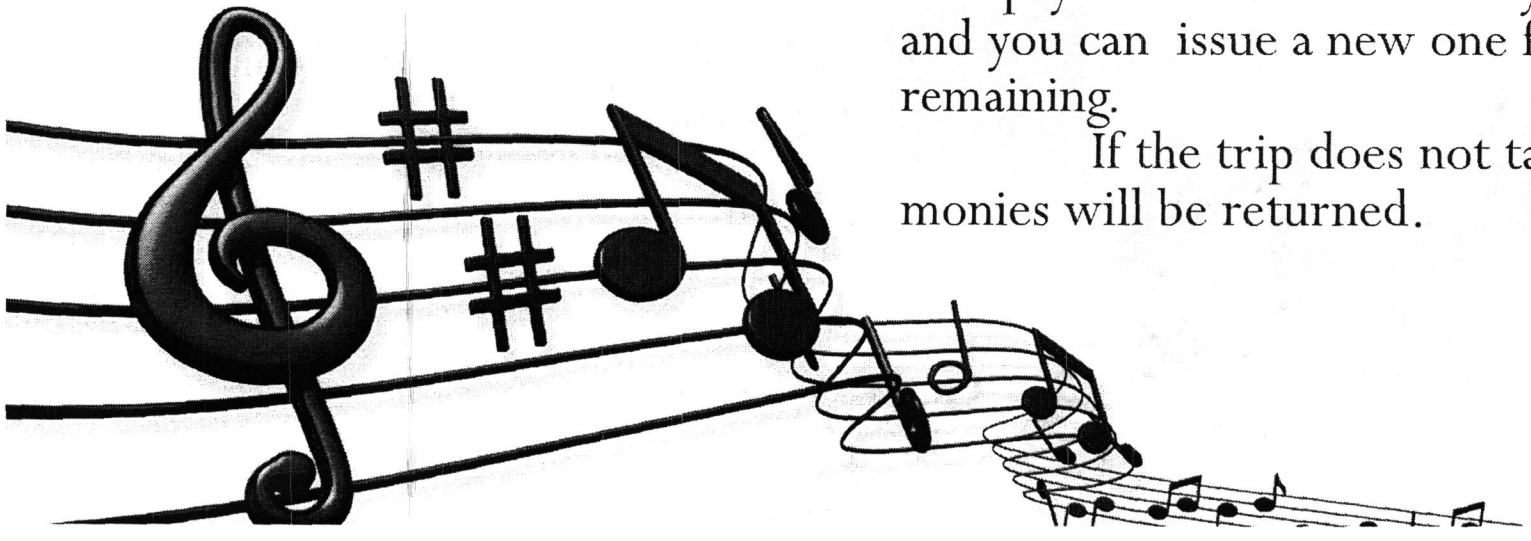
Payment Schedule

We would like 4 cheques tonight or as soon as possible. We are limited to 46 seats. 41 seats for students and 5 chaperones.

Cheque 1 -- $250.00 due today October 26th
Post Dated Cheques
Cheque 2 -- $500.00 due November 25th
Cheque 3 -- $500.00 due January 20th
Cheque 4 -- $500.00 due February 24th

Any Fundraising can be deducted from the final payment we will return your cheque and you can issue a new one for balance remaining.

If the trip does not take place all monies will be returned.



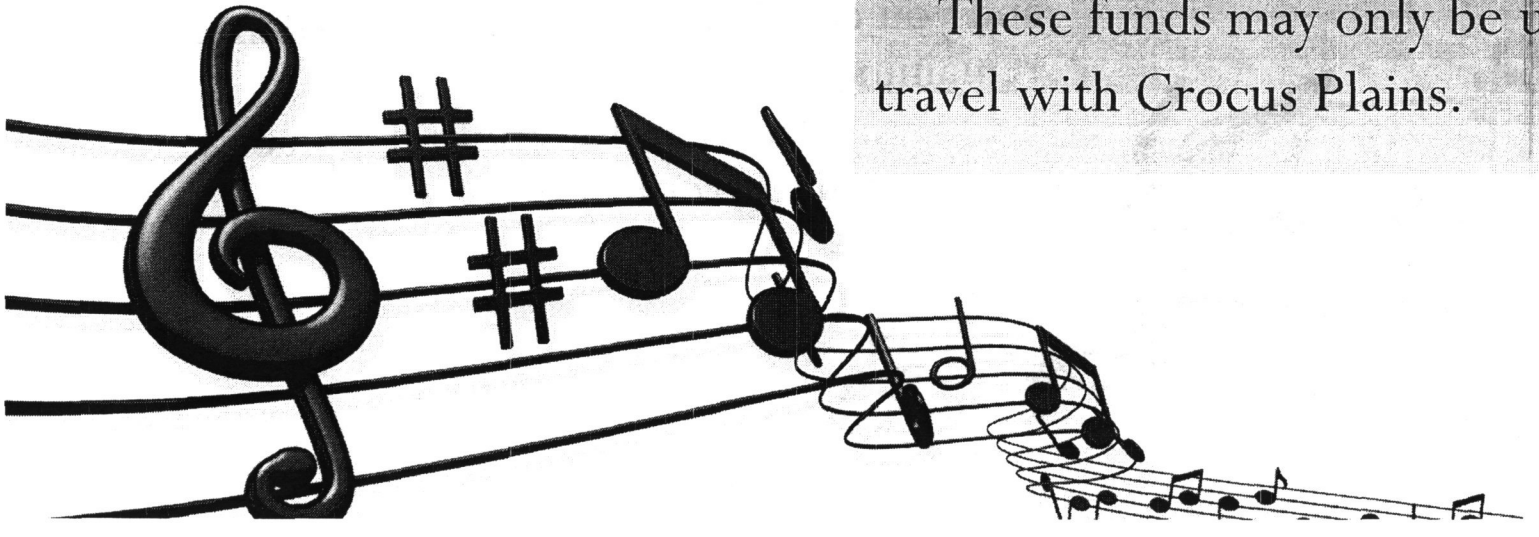
Fundraising Options

Our two main opportunities for fundraising are :

Sobey's Gift Cards – monthly return of 8% to 10%

Vista Gift Cards – Return varies based on type of cards that are ordered.

All fundraising done by students is credited towards them as individuals. These funds may only be used for travel with Crocus Plains.



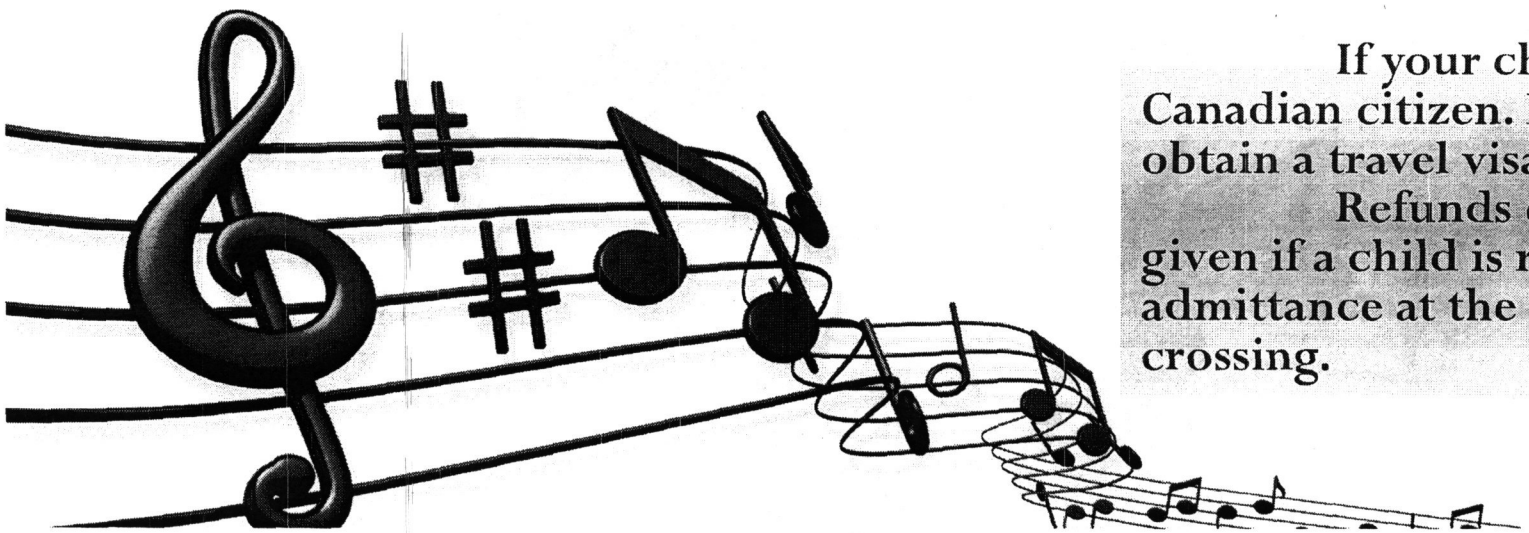
Pre trip Preparations

We need to know your child's First, Middle and Last name as it appears on their Passport and their Citizenship. From this we compile a list and fax it to the border before we depart.

Passports are required for travel with our department.

Please get this as soon as possible. When you have it we would like to have a full colour copy for our records. This may help in the event of loss or theft. We need to have a copy before March 1, 2012

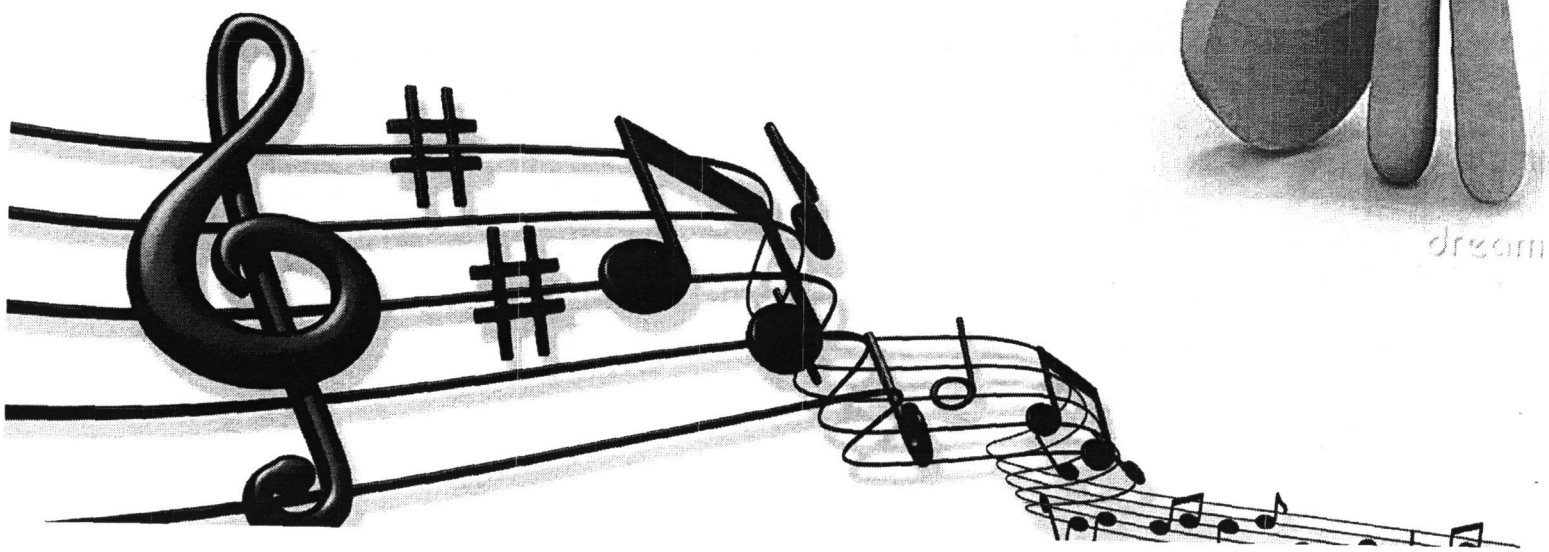
If you are in a child custody situation this can severely affect the process of obtaining a passport. Please investigate this as soon as possible

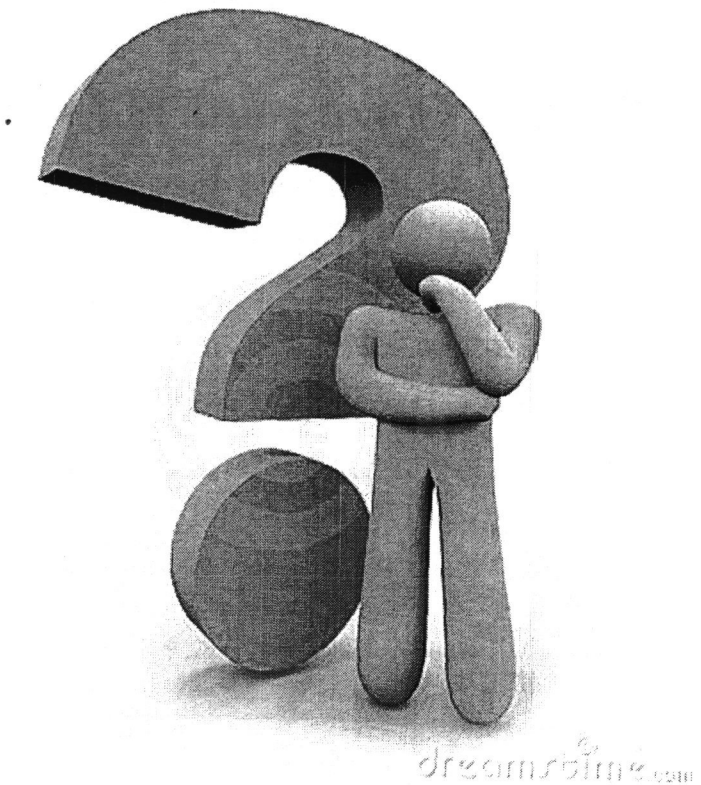


If your child is not a Canadian citizen. Parents must obtain a travel visa.

Refunds cannot be given if a child is refused admittance at the border crossing.

Questions, Suggestions and Concerns…





December 13, 2011
Canada Inns Polo Park

Gerald Farthing, Deputy Minister of Manitoba Education
- sharing, problem solving, feedback, questions, conversation for input

Provincial Broadband Strategy
- Manitoba Innovation Energy and Mines
- Rick Coy

Mb Broadband Strategy

Strategy Objectives
Approach
Regulatory Framework
Direct Investment
Creation of a "Public Sector Network"

- Challenges still remain
- Not all communities are served. Many others are underserved.
- Service providers continue to expand coverage areas but the business case in high cost/low revenue areas of the province is difficult to make
- Improvements in mobile wireless services offer new options but it is not clear that these services will be available in all parts of the province.

Manitoba Network Initiative
The Manitoba Network initiative seeks to:
- establish a common provincial approach to connecting public sector organizations in Manitoba
- ensure broadband infrastructure is provided in rural and northern communities faster than if left to market forces
- Accelerate investment in broadband infrastructure into other communities

By adopting a common approach to broadband networks, public sector organizations an present a more attractive commercial proposition to service providers

Integrate stakeholder needs into cohesive shared services model that meets the needs of all participating organizations

Lever existing network assets - MTS Allstream - Hydro Telecom International - Manitoba Research Network - National Satellite Initiative

Integrate services from community based service providers into overall solution

Scope - core government, health authorities, K-12 schools, U.C.N., crown corporations
next phases - universities and colleges, crown corporations, federal government, first nations, municipalities

The Manitoba Network Agreement with MTS Allstream was signed on June 30, 2010.

Replaces the existing Provincial Data Network (PDN)
- new sevice features
-

Enhanced and enforceable service levels with financial consequences for non-performance

Provisions for continuous service improvement, benchmarking, escalation and reporting

Services are managed by Manitoba Innovation, Energy and Mines through contracted arrangements with service providers

Fee for Service model. no capital outlay.

Tiered service offerings to meet the different business requireents of participating public sector organizations

Secure network environment that supports multiple private networks over a common physical infrastructure

High availability. redundant core network infrastructure inmost areas of the province

Traffic management servics to support multiple traffic types

Migration to th eManitoba Network is underway

Migration scheduled to be complete July 2012

The Manitoba Network provides another connectivity option for school divisions
The Manitoba Network is dynaic set of services. The business model and mix of services constantly changes in response to changing business requirements.

IEM is committed to an ongoing dialogue with school divisions to find high value cost effective network solutions,

The Manitoba Network - Approach, Features, Value

J P Perron - VP Enterprise Sales MTS

Trends and Futures

The use of technology within a global economy will only continue to increas

The need to prepare students for an ever increasing technology based society will, as a result continue to grow in importance/expectation

The rapid expansion of new technologies within a consumer experience will increase the vale
ue

As a result IT functions within the delivery of education will shift up the value equation away from transactional non-core functions towards more consultative support models

Providing a consistent education experience within a technology framework will become more important as the dependency between technology and learning outcomes grow closer

Mission critical technology enablers such as internet, VC and collaboration will require increasingly stringent tolerances for up=time, MTTR, latency, etc...

Q & A

The question of resourcing of schools to be able to participate in the Manitoba Network was raised.

$45 per student for support when the provincial funding hasn't changed in ten year.s School divisions have built better networks for less money. Other partners access communities better than Manitoba Education can offer.

GF - need to move things along. We've been working on this a long time. We need to create a sense of urgency communicated in the question. Two parts on the funding..per pupil and capital..per pupil is a challenge for the department that we are looking at. The capital outlay that we need to support to get the service to the school. The points communicated have been around for a long time. Need to review the deal structure through IEM and MTS to be more palatable to school divisions. At the end of the day school divisions have choice if we can't get there.

How Manitoba eHealth benefits from the Manitoba Network

Feedback from School Divisions

Paul Cuthbert - Evergreen - We've been in discussion on these topics since 2004. The messages are the same, over and over again, This is a Government of MB issue. Bottom line, divisions have been underfunded for ICT for years, at 25% of the costs. These are resources removed from classrooms to support these costs. The Gov't needs to see this as an issue for ALL Manitobans, not just education. This is an equity issue. This is becoming increasingly difficult for rural Manitoba. The funding reinforces the in-equity. A "business model" is concerning. Education is not a business.

GF - agree that this is a gov't issue, not just education. It cuts across all communities, all departments, but today's conversation is about education. The $45 per student is too low and needs to be changed. We've been waiting for conductivity before we address the issues. We should not have been doing this. We will try to increase this in a significant way. I agree that education is not a business. Education means something to me. Public education is part of what made this country what it is. What we are talking about a public/private partnership with one small sector of our operation. The challenge within is to how to make this work, not have PPP in all ares, but where it makes sense....education is public. The language of a business case or model is used to make the public/private operation work.

Jack - Mountain View - All interesting. We have the wrong people in the room. The politicians are not here. If we're going to come back in January, will the politicians be in the room. Health model will not address our issues. The opt in clause exacerbates the problem. The solution needsto work in Dauphin as they do for the kids in Winnipeg 1.

GF - You think the wrong people are in the room. The Minister feels this has not moved quickly enough. A high level working group of officials myself, John Clarkson, SDs and MTS Allstream and others you can suggest. We would meet, convey a sense of urgency. Hopefully we can move things along. You are free to meet with the politicians to convey your concerns. We will bear down on this to find a resolution in a period of time.

Q/C - education needs a different deal from CRTC. The money raised from bandwith sales went to business. The level of service committed by the feds does not support education...it is not a household, it is not a business.

Next Steps regarding the Manitoba Network

Video Conferencing between Educators and Manitoba Education Consultants

MAPLE is a new initiative to support professional dialogues in the province.

Video conferencing
Audio Conferencing
Desktop Sharing
File/Document Sharing
Chat
Recording of meeting - by presenter or attendee

Benefits to School Divisions
- timely access to MB education consultants
- Timely access to MB Education documents
- Increased communication between divisions
- Reduced travel costs to partiipate in MB Education meetings
- Ability to record the meeting

^^Call is initiated by the Department --- why would we participate?

Current Status
- testing with all school divisions is currently underway
- professional learning support to MB Education consultants Has begun on use of this tool

Education's Report Card Initiative - ICT Requirements

Jean-Vianney Auclair, Aileen Najduch, Ken Clark

Parent friendly report cards to be used in all MB school divisions as announced in September 2010

- 13 schools/11 school divisions
-
- rural and urban representation
-
- All schol programs: English, French Immersion, Francais and Technology Education

- Manitoba Education Oversight Committee
  MAPC
  MASS
  MASBO
  MSBA
  MTS
  SAME COMMITTEE TO ADDRESS THE CLASS SIZE INITIATIVE

  presently being field tested

  feedback from parents, teachers, and school principals will be used to make necessary adjustments to the following drafts

  Sept 2012 implemnentation

  timelines for analyzing feedback and making decisions about potential changes are being developed with

  work with sofware vendors and school division ICT staff

  support document for educators is coming

  business requirements

  information brochure for parents

  on-line curriculum information for parents
  don't want to talk about the report card --- business /ict implementation

sounds like we're on our own again to arrange the best deal. Not able to move in the direction of one vendor....divisions have obligations. ia

"zz" courses...what are they

talking about what size of paper to use..

no mandate on time.

naming, course codes, subject table handbook

Feedback from School Divisions and Next Steps